KS2 SAT Results 2019 Following recent SATs and Teacher Assessment, the Year 6 results are:

## Year 6 Data Analysis July 2019

## Background Cohort Information

> 18 children (31\%) were Pupil Premium/ Free School Meals.
$>5$ children (9\%) were SEND
$>11$ children (19\%) were EAL. 1 joined in Y4; 2 joined in Y5 (1 being New to English)
> 5 children have left the cohort since the start of Y 3 .
> 10 children have joined the cohort after the start of Y3.
$>$ Since the start of Year 53 children (5\%) have joined the cohort and 6 (10\%) have left the cohort.
$>5$ children (9\%) did not attend Warley Infants School.
$>3$ children (5\%) in the cohort were placed at Child Protection and/or Child in Need during Key Stage 2.
> 9 children (15\%) had involvement from Sandwell Children's Services/Sandwell Children's Trust at some point during Key Stage 2.

## Cohort Results

Data analysis is out of 59 children in the cohort.
As 1 child joined the school from Italy - an application for removing her from the SATs Tables can be made in September. Percentages in red are calculated without this child being included.

|  | Reading |  | GSAP |  | Maths |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Percentage | No. | Percentage | No. | Percentage |
| Absent |  |  |  |  | 1 | 2 |
| NS | $19(18)$ | $32(31)$ | $15(14)$ | $25(24)$ | $18(17)$ | $31(29)$ |
| AS | 40 | $68(69)$ | 44 | $75(76)$ | 41 | $70(71)$ |
| $\mathbf{1 1 0 / +}$ | 10 | $17(17)$ | 19 | $32(33)$ | 11 | $19(19)$ |

Writing

| PK5 | 1 child | $1.70 \%$ | PK5 | 1 child | $1.72 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PK6 | 1 child | $1.70 \%$ | PK6 | 1 child | $1.72 \%$ |
| WTS | 12 children | $20.34 \%$ | WTS | 11 children | $18.97 \%$ |
| EXS | 35 children | $59.32 \%$ | EXS | 35 children | $60.35 \%$ |
| GDS | 10 children | $\mathbf{1 6 . 9 5 \%}$ | GDS | 10 children | $17.24 \%$ |
| EXS/+ | $\mathbf{4 5}$ children | $\mathbf{7 6 . 2 7 \%}$ | EXS/+ | $\mathbf{4 5}$ children | $\mathbf{7 7 . 5 9 \%}$ |

## Reading, Writing and Maths

33 children achieved Expected/+ 56\% of the cohort. (57\% 2018)
33 children achieved Expected/+ 57\% of the cohort.
Percentage of children from the cohort including achieving 95-99 Scaled Score

| Scaled Score | Reading |  | GSAP |  | Maths |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. | Percent | Total No. | Percent | Total No. | Percent |
| $\mathbf{1 1 0 / +}$ | $\mathbf{1 0}$ | $\mathbf{1 7}(17)$ | $\mathbf{1 9}$ | $\mathbf{3 2 ( 3 3 )}$ | $\mathbf{1 1}$ | $\mathbf{1 9}(33)$ |
| $\mathbf{1 0 0 / +}$ | $\mathbf{4 0}$ | $\mathbf{6 8 ( 6 9 )}$ | $\mathbf{4 4}$ | $\mathbf{7 5}(76)$ | $\mathbf{4 1}$ | $\mathbf{7 0}(\mathbf{7 1 )}$ |
| $\mathbf{9 9}$ | 43 | $73(74)$ | 46 | $78(79)$ | 45 | $76(78)$ |
| $\mathbf{9 8}$ |  |  | $50(49)$ | $85(85)$ | $48(47)$ | $81(81)$ |
| $\mathbf{9 7}$ | 44 | $75(76)$ | $51(50)$ | $86(88)$ | $50(49)$ | $85(86)$ |
| $\mathbf{9 6}$ | 47 | $80(81)$ |  |  |  |  |
| $\mathbf{9 5}$ | 49 | $83(85)$ | $53(52)$ | $90(90)$ |  |  |
| Absent |  |  |  |  | 1 | $2(2)$ |

Percentage of children from the cohort including achieving 95-99 Scaled Score in Reading and Maths as well as at least expected in Writing

| Scaled Score | Total No. | Percent |
| :---: | :---: | :---: |
| $\mathbf{1 0 0} /+$ | 33 | $56(57)$ |
| $\mathbf{9 9}$ | 36 | $61(62)$ |
| $\mathbf{9 8}$ | 37 | $63(64)$ |
| $\mathbf{9 7}$ | 39 | $66(67)$ |
| $\mathbf{9 6}$ | 41 | $70(71)$ |
| $\mathbf{9 5}$ | 42 | $71(72)$ |

Average Scaled Score

| Subject | National 2019 | LA 2018 | School |
| :---: | :---: | :---: | :---: |
| Reading | 104 | 104 | 103 |
|  |  |  | 103 |
| GSAP | 106 | 106 | 105 |
| Maths | 105 | 104 | 105 |
|  |  |  | (out of 58 as 1 child |
| absent) |  |  |  |
|  |  |  | 103 |
|  |  |  | (out of 57 as 1 child |
| absent) |  |  |  |

## Science

| Expected | 47 children | $80 \%$ |
| :--- | :--- | :--- |
| Has Not Met | 12 children | $20 \%$ |

## Year 6 Progress Tables

Reading
KS1 to KS2

| Number of Children 2b/+ <br> at KS1 | 47 | Number of Children <br> 2c at KS1 | 4 |
| :---: | :---: | :---: | :---: |
| Number of Children <br> Achieving Expected at <br> KS2 | 36 | Number of Children <br> Achieving Expected at <br> KS2 | 1 |
| Percentage of Group <br> Achieving Expected | $76.6 \%$ | Percentage of Group <br> Achieving Expected | $25 \%$ |

Writing
KS1 to KS2

| Number of Children 2b/+ <br> at KS1 | 41 | Number of Children <br> 2c at KS1 | 9 |
| :---: | :---: | :---: | :---: |
| Number of Children <br> Achieving Expected at <br> KS2 | 39 | Number of Children <br> Achieving Expected at <br> KS2 | 3 |
| Percentage of Group <br> Achieving Expected | $95.1 \%$ | Percentage of Group <br> Achieving Expected | $33.3 \%$ |

Maths
KS1 to KS2

| Number of Children 2b/+ <br> at KS1 | 48 | Number of Children <br> 2c at KS1 | 4 |
| :---: | :---: | :---: | :---: |
| Number of Children <br> Achieving Expected at <br> KS2 | 37 | Number of Children <br> Achieving Expected at <br> KS2 | 3 |
| Percentage of Group <br> Achieving Expected | $77.1 \%$ | Percentage of Group <br> Achieving Expected | $75 \%$ |

2019
Primary School Accountability in 2018 (DfE, December 2018)
Appendix B: Provision distribution of progress scores (p.35)

| Percentiles | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| Top 5\% | 4.1 and above | 3.3 and above | 3.9 and above |
| Next 20\% | 1.7 to 4.0 | 1.5 to 3.2 | 1.6 to 3.8 |
| Next 15\% | 0.7 to 1.6 | 0.7 to 1.4 | 0.6 to 1.5 |
| Middle 20\% | -0.4 to 0.6 | -0.3 to 0.6 | -0.5 to 0.5 |
| Next 15\% | -1.4 to -0.5 | -1.1 to -0.4 | -1.5 to -0.6 |
| Next 20\% | -3.6 to -1.5 | -3.4 to -1.2 | -3.9 to -1.6 |
| Bottom 5\% | -3.7 and below | -3.5 and above | -4 and below |

From Baseline
2019
Primary School Accountability in 2018 (DfE, December 2018)
Appendix B: Provision distribution of progress scores (p.35)

| Percentiles | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| Top 5\% | 4.1 and above | 3.3 and above | 3.9 and above |
| Next 20\% | 1.7 to 4.0 | 1.5 to 3.2 | 1.6 to 3.8 |
| Next 15\% | 0.7 to 1.6 | 0.7 to 1.4 | 0.6 to 1.5 |
| Middle 20\% | -0.4 to 0.6 | -0.3 to 0.6 | -0.5 to 0.5 |
| Next 15\% | -1.4 to -0.5 | -1.1 to -0.4 | -1.5 to -0.6 |
| Next 20\% | -3.6 to -1.5 | -3.4 to -1.2 | -3.9 to -1.6 |
| Bottom 5\% | -3.7 and below | -3.5 and above | -4 and below |

