KS2 SAT Results 2019 Following recent SATs and Teacher Assessment, the Year 6 results are: **Year 6 Data Analysis July 2019**

Background Cohort Information

- ➤ 18 children (31%) were Pupil Premium/ Free School Meals.
- > 5 children (9%) were SEND.
- > 11 children (19%) were EAL. 1 joined in Y4; 2 joined in Y5 (1 being New to English).
- > 5 children have left the cohort since the start of Y3.
- > 10 children have joined the cohort after the start of Y3.
- > Since the start of Year 5 3 children (5%) have joined the cohort and 6 (10%) have left the cohort.
- > 5 children (9%) did not attend Warley Infants School.
- > 3 children (5%) in the cohort were placed at Child Protection and/or Child in Need during Key Stage 2.
- ➤ 9 children (15%) had involvement from Sandwell Children's Services/Sandwell Children's Trust at some point during Key Stage 2.

Cohort Results

Data analysis is out of 59 children in the cohort.

As 1 child joined the school from Italy – an application for removing her from the SATs Tables can be made in September. Percentages in red are calculated without this child being included.

	Reading		GSAP		Maths	
	No.	Percentage	No.	Percentage	No.	Percentage
Absent					1	2
NS	19 (18)	32 (31)	15 (14)	25 (24)	18 (17)	31 (29)
AS	40	68 (69)	44	75 (76)	41	70 (71)
110/+	10	17 (17)	19	32 (33)	11	19 (19)

Writing

EXS/+	45 children	76.27%	EXS/+	45 children	77.59%
GDS	10 children	16.95%	GDS	10 children	17.24%
EXS	35 children	59.32%	EXS	35 children	60.35%
WTS	12 children	20.34%	WTS	11 children	18.97%
PK6	1 child	1.70%	PK6	1 child	1.72%
PK5	1 child	1.70%	PK5	1 child	1.72%

Reading, Writing and Maths

33 children achieved Expected/+ 56% of the cohort. (57% 2018)

33 children achieved Expected/+ 57% of the cohort.

Percentage of children from the cohort including achieving 95-99 Scaled Score

Scaled Score	Rea	ding	GSAP		Maths	
	Total No.	Percent	Total No.	Percent	Total No.	Percent
110/+	10	17 (17)	19	32 (33)	11	19 (33)
100/+	40	68 (69)	44	75 (76)	41	70 (71)
99	43	73 (74)	46	78 (79)	45	76 (78)
98			50 (49)	85 (85)	48 (47)	81 (81)
97	44	75 (76)	51 (50)	86 (88)	50 (49)	85 (86)
96	47	80 (81)				
95	49	83 (85)	53 (52)	90 (90)		
Absent					1	2 (2)

Percentage of children from the cohort including achieving 95-99 Scaled Score in Reading and Maths as well as at least expected in Writing

Scaled Score	Total No.	Percent
100/+	33	56 <mark>(57)</mark>
99	36	61 <mark>(62)</mark>
98	37	63 <mark>(64)</mark>
97	39	66 <mark>(67)</mark>
96	41	70 (71)
95	42	71 (72)

Average Scaled Score

Subject	National 2019	LA 2018	School
Reading	104	104	103
			103
GSAP	106	106	105
			105
Maths	105	104	103
			(out of 58 as 1 child
			absent)
			103
			(out of 57 as 1 child
			absent)

Science

Expected 47 children 80% Has Not Met 12 children 20%

Year 6 Progress Tables

Reading KS1 to KS2

Number of Children 2b/+	47	Number of Children	4
at KS1		2c at KS1	
Number of Children	36	Number of Children	1
Achieving Expected at		Achieving Expected at	
KS2		KS2	
Percentage of Group	76.6%	Percentage of Group	25%
Achieving Expected		Achieving Expected	

Writing KS1 to KS2

Number of Children 2b/+	41	Number of Children	9
at KS1		2c at KS1	
Number of Children	39	Number of Children	3
Achieving Expected at		Achieving Expected at	
KS2		KS2	
Percentage of Group	95.1%	Percentage of Group	33.3%
Achieving Expected		Achieving Expected	

Maths KS1 to KS2

Number of Children 2b/+	48	Number of Children	4
at KS1		2c at KS1	
Number of Children	37	Number of Children	3
Achieving Expected at		Achieving Expected at	
KS2		KS2	
Percentage of Group	77.1%	Percentage of Group	75%
Achieving Expected		Achieving Expected	

2019

Primary School Accountability in 2018 (DfE, December 2018)

Appendix B: Provision distribution of progress scores (p.35)

Percentiles	Reading	Writing	Maths
Top 5%	4.1 and above	3.3 and above	3.9 and above
Next 20%	1.7 to 4.0	1.5 to 3.2	1.6 to 3.8
Next 15%	0.7 to 1.6	0.7 to 1.4	0.6 to 1.5
Middle 20%	-0.4 to 0.6	-0.3 to 0.6	-0.5 to 0.5
Next 15%	-1.4 to -0.5	-1.1 to -0.4	-1.5 to -0.6
Next 20%	-3.6 to -1.5	-3.4 to -1.2	-3.9 to -1.6
Bottom 5%	-3.7 and below	-3.5 and above	-4 and below

From Baseline

2019

Primary School Accountability in 2018 (DfE, December 2018)

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Percentiles	Reading	Writing	Maths
Top 5%	4.1 and above	3.3 and above	3.9 and above
Next 20%	1.7 to 4.0	1.5 to 3.2	1.6 to 3.8
Next 15%	0.7 to 1.6	0.7 to 1.4	0.6 to 1.5
Middle 20%	-0.4 to 0.6	-0.3 to 0.6	-0.5 to 0.5
Next 15%	-1.4 to -0.5	-1.1 to -0.4	-1.5 to -0.6
Next 20%	-3.6 to -1.5	-3.4 to -1.2	-3.9 to -1.6
Bottom 5%	-3.7 and below	-3.5 and above	-4 and below